

Henrico County Public Schools

Redistricting Project for 2010 Redistricting Meeting January 20-22, 2009



TONIGHT'S MISSION: TO CHOOSE 2 OPTIONS

Agenda is in 2 parts tonight:

- | | |
|-----------|---|
| 6:00-7:00 | Part I Objectives - Review and discuss community forum summary report and other thoughts related to the community forum |
| 7:00-8:30 | Part II Objectives - Complete ranking table exercise, vote on 2 options, and review results |

Part I Agenda:

- 6:00-6:15 Review meeting objectives, timeline, and redistricting guidelines
- 6:15-6:30 Present community forum summary report to committee and allow time to briefly review.
- 6:30-6:45 Cropper GIS presentation of summary highlights
- 6:45-7:00 Discuss report and other thoughts related to the community forum

Meeting Objectives and Overall Timeline

January 20-22 Meetings - Narrow focus to 2 Options

February 9-12 Meetings - Review optimal pairing of options and make adjustments based on community feedback and feeder patterns.

February 23-26 Meetings - Continue options modifications and review logistics for March community forum

Redistricting Procedural Guidelines

Redistricting Procedural Guidelines

- Major roads and natural boundaries will be used whenever feasible to define attendance zones.
- All reasonable efforts should be made to ensure contiguous geographic zones which minimize division of clearly identifiable community components (e.g. apartment units, residential subdivisions).



Redistricting Procedural Guidelines, continued

- All legal and judicial guidelines for the maintenance of a unitary school system will be strictly adhered to.
- Efforts will be made to establish walking schools and reasonable walking zones where feasible.
- Efforts will be made to ensure an efficient system of school bus transportation.



Redistricting Procedural Guidelines, continued

- Provisions should be made to ensure the continuity of a child's K-12 progress. This may be accomplished by offering older students in a school the option to remain at an existing school if parents provide transportation.
- Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of minimizing the need for additional line changes for a community in the near or immediate future. (Possibility of phasing in certain changes to avoid additional changes when new school construction is completed.)

6:15-6:30

*Present community forum
summary report
and
give committee 15 minutes to review*

6:30-6:45

Cropper GIS
presentation of summary highlights
contained in report

EXCELLENT TURNOUT!

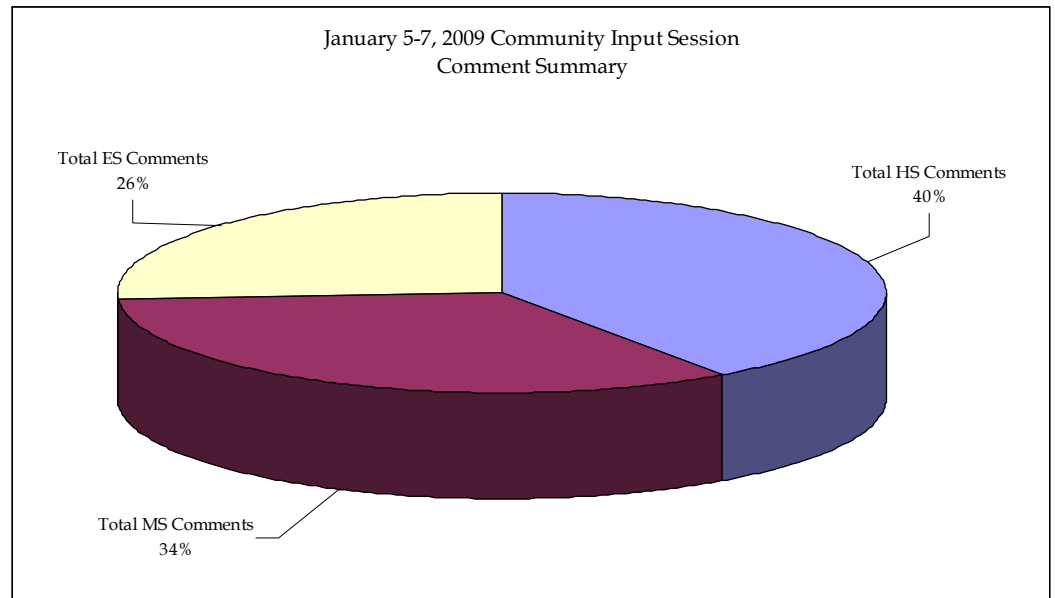
Big Crowds show up to provide feedback:

- Estimated 600-800 on night 1
- 150-200 on night 2
- Over 1,000 on night 3

More than 11,000 total comments received from the forums, emails, faxes, and forms dropped off at HCPS.

Comment Summary

Total HS Comments	4,507
Total MS Comments	3,767
Total ES Comments	2,914
Comments not attributed to level	7
Total	11,195



Before we read the results, a few points:

- The majority of responses that were submitted were in regard to the most suitable option for their particular neighborhood / subdivision.
- The geographical distribution of respondents is uneven (weighted more heavily on the west end), so these summary tables (likes/dislikes) should not be used as the **ONLY** defining factor or indicator over which options are best suited for the entire county.
- The committee needs to maintain focus on building a solution that best meets the redistricting guidelines.

Overall Results:

Elementary School Options Comment Summary						
	Option A			Option B		
Prefer	57	9.97%	36.71%	50	9.42%	33.71%
Like	153	26.75%		129	24.29%	
Neutral	43	7.52%	7.52%	37	6.97%	6.97%
DisLike	176	30.77%	55.77%	163	30.70%	59.32%
Oppose	143	25.00%		152	28.63%	
Totals	572	100.00%		531	100.00%	
	Option C			Option D		
Prefer	177	33.59%	72.87%	137	24.42%	54.90%
Like	207	39.28%		171	30.48%	
Neutral	32	6.07%	6.07%	24	4.28%	4.28%
DisLike	75	14.23%	21.06%	100	17.83%	40.82%
Oppose	36	6.83%		129	22.99%	
Totals	527	100.00%		561	100.00%	

- Elementary Option C received the most positive comments, and Option B received the most negative comments.

Overall Results:

Summary Report Highlights

Middle School Options Comment Summary									
	Option A			Option B			Option C		
Prefer	156	23.04%	65.14%	55	8.90%	35.76%	74	12.63%	57.68%
Like	285	42.10%		166	26.86%		264	45.05%	
Neutral	46	6.79%	6.79%	43	6.96%	6.96%	41	7.00%	7.00%
Dislike	110	16.25%	28.06%	227	36.73%	57.28%	124	21.16%	35.32%
Oppose	80	11.82%		127	20.55%		83	14.16%	
Totals	677	100.00%		618	100.00%		586	100.00%	
	Option D			Option E					
Prefer	103	16.67%	55.66%	46	8.55%	50.93%			
Like	241	39.00%		228	42.38%				
Neutral	32	5.18%	5.18%	43	7.99%	7.99%			
Dislike	157	25.40%	39.16%	142	26.39%	41.08%			
Oppose	85	13.75%		79	14.68%				
Totals	618	100.00%		538	100.00%				

- Middle School Option A received the most positive comments, and Option B received the most negative comments.

Overall Results:

High School Options Comment Summary									
	Option A			Option C			Option D		
Prefer	182	16.16%	44.58%	149	14.29%	34.32%	226	22.40%	52.82%
Like	320	28.42%		209	20.04%		307	30.43%	
Neutral	50	4.44%	4.44%	40	3.84%	3.84%	45	4.46%	4.46%
Dislike	362	32.15%	50.98%	355	34.04%	61.84%	258	25.57%	42.72%
Oppose	212	18.83%		290	27.80%		173	17.15%	
Totals	1126	100.00%		1043	100.00%		1009	100.00%	

- High School Option D received the most positive comments, and Option C received the most negative comments.

Analysis of comments based on subdivisions:

- Each respondent stated their subdivision on the forms
- The comments were organized by subdivision to help pinpoint where various concerns are
- Comments that expressed a dislike or opposition to the option were organized into common themes. These were:
 - Neighborhood Disruption Concerns (includes comments regarding split of subdivisions, cohesive communities, and disruptions as a result of adjustments)
 - Proximity and Transportation Concerns (includes comments regarding safety concerns)
 - Comments specifically identifying subdivision splits (not including large community splits)

Analysis of comments based on subdivisions:

- Neighborhood was included in analysis regardless of size
- Normalizes data and allows committee to not be influenced by size of respondents from any particular area
- Ensures that all concerns are paid attention to

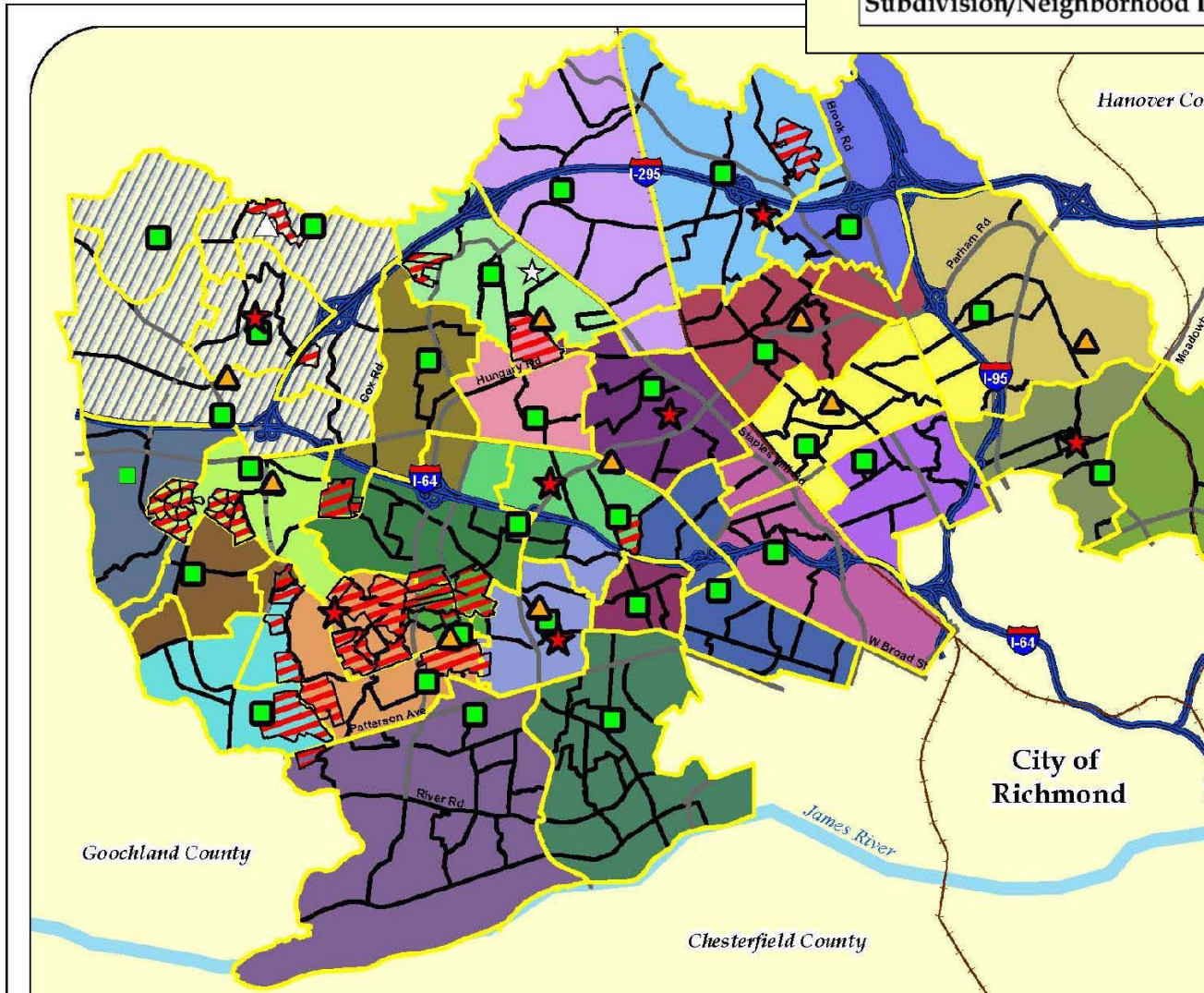
*Neighborhoods / Subdivisions
with
Neighborhood Disruption Concerns*

Neighborhood/Subdivisions with Neighborhood Disruption Concerns by Elementary School Option*				
Number	Option A	Option B	Option C	Option D
1	Candlewood	Brickhaven	Colonies	Bell Tower
2	Church Run	Candlewood	Crown Grant	Candlewood
3	Dove Hollow	Church Run	Dove Hollow	Countryside
4	Duncroft	Colonies	Farmington	Cross Keys
5	Farmington	Covered Bridge	Fort Hill	Duncroft
6	Gateshead	Crestview	Magnolia Ridge	Farmington
7	Gayton Forest	Cross Keys	Morgan Run	Forest at Innsbrook
8	Gayton Forest West	Deep Run Manor	Oak Run	Fort Hill
9	Kingsley	Dove Hollow	Pine Ridge	Gateshead
10	Magnolia Ridge	Dover Hunt	Pinedale Farms	Gayton Forest
11	Morgan Run	Fort Hill	Ridgefield Green	Gayton Forest West
12	Oak Run	Gateshead	Rockstone	Hartley Plantation
13	Oldhouse Run	Gayton Forest	Sadler Glen	Morgan Run
14	Pemberton West	Gayton Forest West	Sedgefield	Oak Run
15	Pinedale Farms	Glen Hollow	Sheppards Way	Pemberton West
16	Raintree	Graham Meadows	Sherbrooke	Raintree
17	Raintree North	Hartley Plantation	Sterling Forest	Raintree North
18	Ridgefield Green	Kingsley	Sussex	Sherbrooke
19	Sadler Glen	Magnolia	Westdale Estates	Springcreek
20	Sherbrooke	Magnolia Ridge		Springtree
21	Short Pump	Morgan Run		Stonequarter
22	Springtree	Oak Run		Sutton/Stevenson
23	Steveston	Oldhouse Run		Wellesley
24	Summerberry	Pemberton West		WEST BROAD VILLAGE
25	Sussex	Pine Ridge		Winterberry
26	Sutton	Queen's Pointe		
27	Thousand Oaks	Raintree		
28	TUCKAHOE VILLAGE	Raintree North		
29	Wellesley	Rockstone		
30	Winterberry	Sadler Glen		
31	Wyndham Forest	Sedgefield		
32		Short Pump		
33		Springtree		
34		Steveston		
35		Stonegate		
36		Sutton		
37		Thousand Oaks		
38		Wellesley		
39		Westdale Estates		
40		Woodberry		

Elementary

Henrico County Public Schools
Elementary School Boundary : Option A
Subdivision/Neighborhood Disruption Concerns

Summary Report Highlights

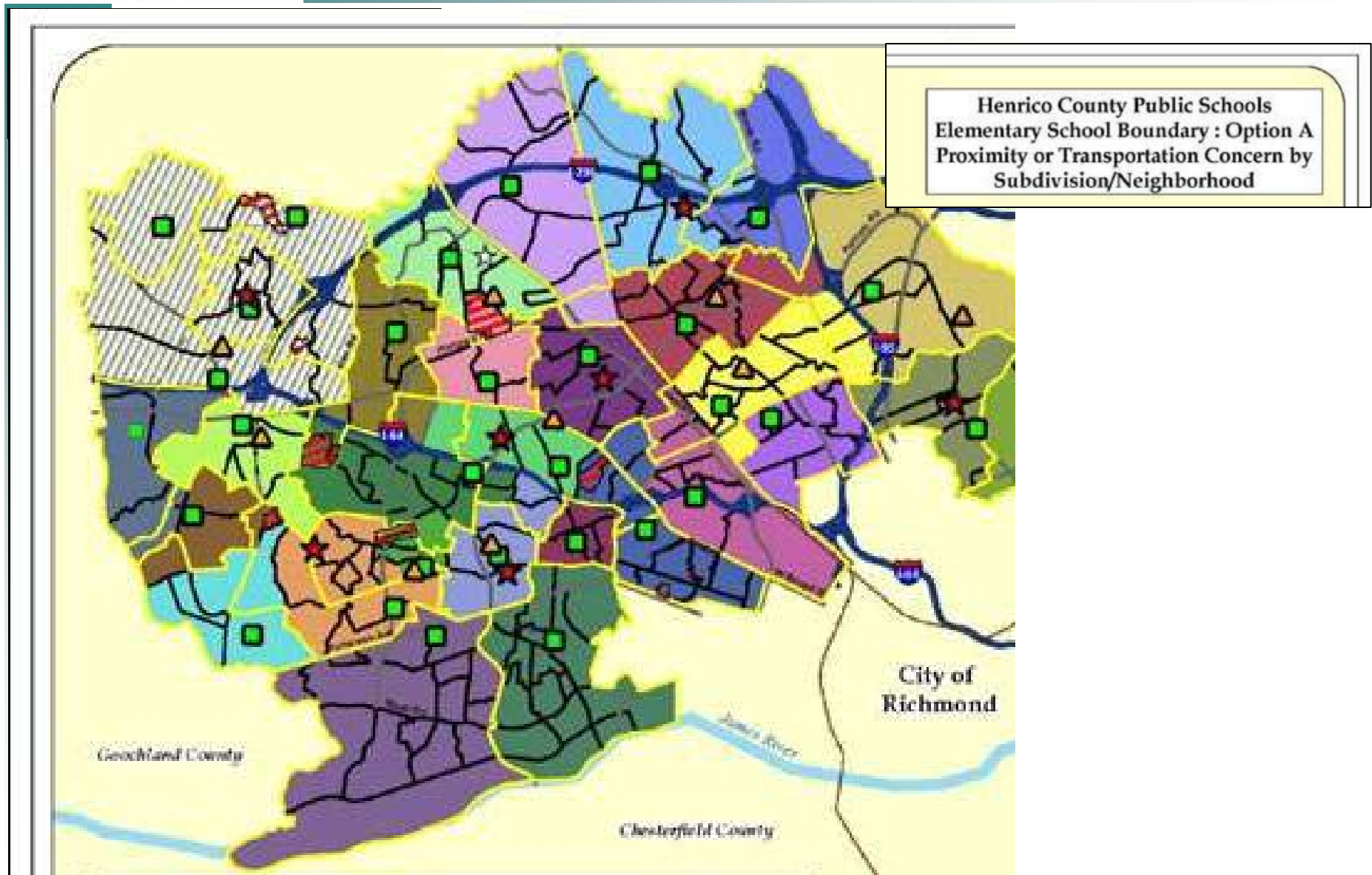


*Neighborhoods / Subdivisions
with
Proximity & Transportation Concerns*

Elementary Schools

Summary Report Highlights

Neighborhood/Subdivisions with Proximity and Transportation Concerns by Elementary School Option*				
Number	Option A	Option B	Option C	Option D
1	Barony Woods	Church Run	Charles Glen	Hartley Plantation
2	Candlewood	Dominion West End Apts.	Church Run	Oak Run
3	Church Run	Ketch Court (Skipwith Farms)	Crown Grant	Sherbrooke
4	Dominion West End Apts.	Magnolia	Ketch Court (Skipwith Farms)	Summerberry
5	Duncroft	Magnolia Ridge	Lake Loreine	West Broad village
6	Gateshead	Meadow Farms	Meadow Farms	Winterberry
7	Morgan Run	Morgan Run	Oak Run	Woodberry
8	Oak Run	Oak Run	Old Glen Allen	
9	Old Glen Allen	Old Glen Allen	Oldhouse Run	
10	Pine Ridge	PEMBERTON WEST	Pinedale Farms	
11	River Mill Court	Sadler Grove	Sadler Grove	
12	Sadler Grove	Stonequarter	Sterling	
13	Sutton	TUCKAHOE VILLAGE	Stonequarter	
14	Westwood	Westwood	Sutton	
15	Whispering Pines	Whispering Pines		
16	Wyndham Forest			

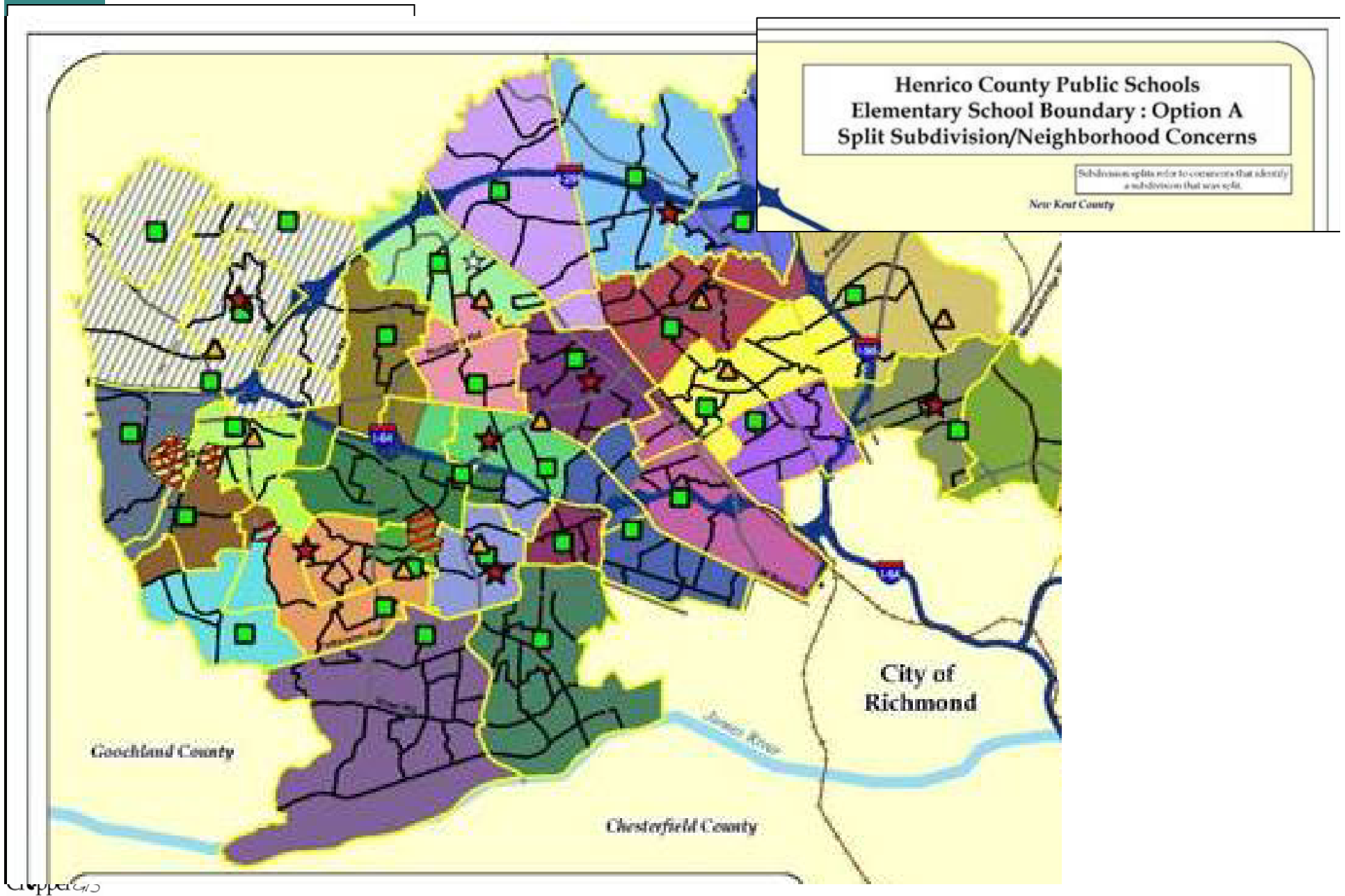


*Neighborhoods / Subdivisions
identified in comments
as ‘Split’ Subdivisions*

**Elementary
Schools**

Summary Report Highlights

Identified Subdivision Splits in Forum Comments - Elementary Schools				
Number	Option A	Option B	Option C	Option D
1	Glen Eagles	Candlewood	Candlewood	Candlewood
2	Pinedale Farms	Cedar Chase	Gates Head	Cross Keys
3	Steveston	Covered Bridge	Sedgefield	Gayton Forest
4	Valleybrook Drive	Crestview		Raintree
5	Wellesley	Cross Keys		Regency
6		Dover Hunt		Steveston
7		Gates Head		Sutton
8		Gayton Forest		Wellesley/Sherbrooke
9		Oak Run		Winterberry
10		Oaks		
11		Raintree		
12		Steveston		
13		Sutton		



6:45-7:00

*Committee discussion of report and
other thoughts related to the community
forum*

Part II Agenda:

- | | |
|-----------|---|
| 7:00-7:15 | Review ranking table logistics and review questions |
| 7:15-7:20 | Review suggested references and handouts for exercise |
| 7:20-8:05 | Complete Ranking Table and give to Cropper GIS
<u>5 minutes for 1st question and</u>
<u>10 minutes maximum for questions 2-5</u> |
| 8:05-8:10 | Tally committee's ranking of options |
| 8:10-8:20 | Discuss ranking table results |
| 8:20-8:30 | Choose 2 Options and review results |

Ranking Table Logistics

Each committee member will rank the options based on redistricting guidelines

Please rank each option based on how it meets the Redistricting Guidelines and other criteria for redistricting. Remember to focus on the entire option as a whole when ranking as opposed to one individual area. A rank of 1 would best meet the criteria, and a rank of 3 would least meet the criteria.

	Question 1: Does the option best balance membership across the county?	Question 2: Are zones defined by major geographic features (i.e. roads and other natural boundaries) as a whole?	Question 3: Does the option minimize the overall disruption of neighborhoods / subdivisions as a whole?	Question 4: Does the option minimize division of clearly identifiable community components (e.g. apartment units, residential subdivisions)?	Question 5: Does the option maximize walkability & transportation as a whole?
Option #					
A					
C					
D					

Ranking Table Logistics

Cropper GIS has provided suggested references to the committee to assist in answering the questions

Reference Suggestions:		
Question Number:	Material:	Location:
1	Current/Projected Membership Tables	Handout 1
2	Large Scale Options Maps	Wall maps
3	Neighborhood disruption tables & maps	Community Input Session Summary, pages 19-22; Handout 2
4	Subdivision split tables & maps	Community Input Session Summary, pages 49-52
5	Proximity/Transportation tables & maps	Community Input Session Summary, pages 34-37; wall maps

Review of Suggested References:

For Question 1, review current and projected membership tables (called HANDOUT 1)

High School Redistricting Option A

				Total Students					
				2008*	2009*	2010	2011	2012	2013
Deep Run									
Total Membership				1890	1943	1434	1507	1591	1661
Capacity minus Membership	Capacity	1850		-40	-93	416	343	259	189
Membership as % of Capacity				102%	105%	78%	81%	86%	90%
Freeman									
Total Membership				1627	1666	1695	1646	1581	1552
Capacity minus Membership	Capacity	1760		133	94	65	114	179	208
Membership as % of Capacity				92%	95%	96%	94%	90%	88%
Godwin									
Total Membership				1780	1777	1949	1852	1745	1725
Capacity minus Membership	Capacity	1904		124	127	-45	52	159	179
Membership as % of Capacity				93%	93%	102%	97%	92%	91%
Henrico									
Total Membership				1916	1930	1858	1826	1757	1759
Capacity minus Membership	Capacity	1828		-88	-102	-30	2	71	69
Membership as % of Capacity				105%	106%	102%	100%	96%	96%

*For Question 2, review
wall maps to aid in
ranking*

Review of Suggested References:

*For Question 3, review
Neighborhood Disruption
tables and maps, along
with Handout 2*

*Neighborhood disruption tables
and maps:*

ES - pages 8-12

MS - pages 13-18

HS - pages 19-22

Handout 2 used for Question #3

Handout Two

The following tables show the total number of projected 2010 Students that will be redistricted based on each proposed option. This data can be used to help answer Question # 3 which asks, "Does the option minimize the overall disruption of neighborhoods / subdivisions as a whole?"

ES Option	2010 Projected Number of Students Moved From Current Boundary
A	1984
B	1366
C	1744
D	896

These elementary scenarios show that Option D impacts the least amount of students (896) and Option A impacts the most (1984).

MS Option	2010 Projected Number of Students Moved From Current Boundary
A	2437
B	2564
C	2564
D	3545
E	2949

This scenario shows that Option A impacts the least amount of students (2437) and Option D impacts the most (3545).

HS Option	2010 Projected Number of Students Moved From Current Boundary
A	3933
C	4605
D	3917

This scenario shows that Option D impacts the least amount of students (3917) and Option C impacts the most (4605).

*For Question 4, review
subdivision split tables
and maps*

Subdivision split tables and maps:

ES - pages 38-42

MS - pages 43-49

HS - pages 49-52

*For Question 5, review
proximity &
transportation concern
tables and maps, along
with wall maps*

*Transportation/Proximity tables
and maps:*

ES - pages 23-27

MS - pages 28-33

HS - pages 34-37

Review of Suggested References:

8:05-8:10

***Tally Committee's Ranking
Tables***

8:10-8:20

Discuss Findings

Review of Suggested References:

8:20-8:30

Committee choose 2 options

&

Discuss Results